**FELD Planning Template**

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| Objective: ***Students will be able to use (list the focus grammatical forms for the cycle) in order to (specific language function).*** | | | | |
| Proficiency Level: Topic: Grade/Unit/Cycle: | | | | |
| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| **Bringing Language to Life/ Linking to Prior Knowledge** | **Bringing Language to Life/ Linking to Prior Knowledge** | **Bringing Language to Life/ Linking to Prior Knowledge** | **Bringing Language to Life/ Linking to Prior Knowledge** | **Bringing Language to Life/ Linking to Prior Knowledge** |
|  |  |  |  |  |
| **I DO IT**  Grammatical Form:  How will I explain it? | **I DO IT**  Grammatical Form:  How will I explain it? | **I DO IT**  Grammatical Form:  How will I explain it? | **I DO IT**  Grammatical Form:  How will I explain it? | **APPLICATION:** |
|  |  |  |  |
| **Guided Practice**  **WE DO IT** | **Guided Practice**  **WE DO IT** | **Guided Practice**  **WE DO IT** | **Guided Practice**  **WE DO IT** |
| **Structured Language Practice**  **YOU DO IT** | **Structured Language Practice**  **YOU DO IT** | **Structured Language Practice**  **YOU DO IT** | **Structured Language Practice**  **YOU DO IT** |
| **Wrap Up** | **Wrap Up** | **Wrap Up** | **Wrap Up** | **Wrap Up** |

**\*Sketch charting ideas on the back.**